NICOLE BRESLEND, PH.D. Supervised Psychological Clinician

INTAKE INFORMATION

<u>Client's Information:</u>		
Last Name:	First Name:	M. I.:
Street:		
City:	State: Zip: _	
Phone:		
Date of Birth:	Gender: M F Other Marital Status:	S M D W CU
Employer:	Occupation:	
Person Completing Form:	Date:	
Referring Physician		
Name:	<u> </u>	
Person to Contact In Case of a	n Emergency:	
Name:	Relationship: Tel:	
Contact Information for Client	ts under 18 years of Age:	
Parent/Guardian:		
Home Phone:	May I leave a message at this number?	Yes No
Cell Phone:	May I leave a message at this number?	Yes No
Work Phone:	May I leave a message at this number?	Yes No
Email:		
Additional Parent Guardian:		
Home Phone:	May I leave a message at this number?	Yes No
Cell Phone:	May I leave a message at this number?	Yes No
Work Phone:	May I leave a message at this number?	Yes No
Email:		
Additional Parent Guardian:		
Home Phone:	May I leave a message at this number?	Yes No

Cell Phone:	_ May I leave a message	e at this number? Yes No	
Work Phone:	May I leave a message	e at this number? Yes No	
Email:			
Family Information:			
Child's primary residence: □ Single Parent Home	□ Two Parent Home	□ Other:	
Within the primary residence, ch ☐ Both Biological Parents ☐ Stepfather		□ Biological Mother □ Other:	
Other Children (living with this	child):		
Name and Age:Name and Age:	Nan Nan	Name and Age: Name and Age:	
Other relatives or persons living	in the home:		
This child has how many <u>total</u> :	older half-s	older half-siblings siblings younger half-siblings jblings younger stepsiblings	
Is this child adopted? □ Yes	□ No		
If yes, please describe the circum	nstances of the adoption:		
Marital Status of Primary Caregi		Widowed/er	
	□ Joint Custody		
School Information:			
Name of School:	Grade:	Teacher:	
Type of school: □ Public	□ Private □ Specia	ıl	
List previous schools, dates atter	nded, and indicate perform Performa Performa Performa	nce: Poor Fair Good	
Grades repeated:	Grades sk	kipped:	

Reasons for repeat/skipped:
Suspended? No Yes
Expelled? No Yes
Any known learning disabilities? □ No □ Yes
If Yes, when was testing completed and explain specific disabilities (Please provide copies of testing if possible):
Does your child have an IEP/504 Plan or receive any special programs: No Yes If yes, explain:
Which of the following problems, if any, does this child have in school? Does not do homework Fails to check homework Poor handwriting Poor Spelling Poor reading skills Forgets assignments Messy and disorganized Incomplete classroom work Poor attention in class Non-compliant in class Talks out excessively in class Distracted Test Anxiety Makes many careless errors Excessive time to complete assignments Problems with written language
Further comments on homework, academic functions:
Psychosocial Functioning: Which of the following, if any, describe(s) this child's interactions with peers? □ No friends □ Hean, aggressive □ Too shy or too timid □ Bossy, controlling □ Risky behaviors Extracurricular/Group Activities:
Further comments on peer functioning

Please take a moment to explain the reasons you are seeking psychological support. Concern(s) is/are bringing you and/or your child into care?	What
Goals for Treatment: Please explain what you are hoping to gain from treatment.	